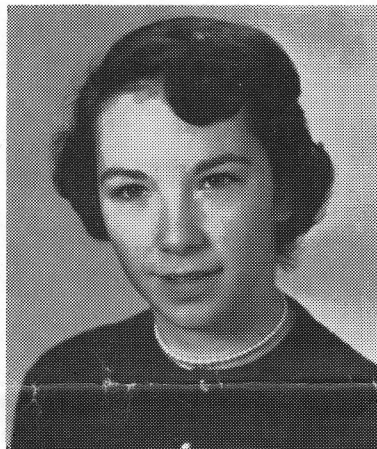


THE PALMYRIAN

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JOURNALISM CLASS OF PALMYRA HIGH SCHOOL

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MARION HUNTER

Marion Hunter is the first speaker for this year's program and will present as her topic, "We Look To The Future In The Home."

Marion was one of the Honor Society's choices as a speaker and exemplifies its qualifications well. Her leadership is denoted by her position as secretary of the Honor Society, property chairman of the senior play, and assistant business manager of the Tillicum.

Her service is obvious as she has played cornet in the band for four years and in the orchestra for two years. She sang in the high school chorus, served on the Library Council, the Password, and the Palmyrian and has been a member of the Future Teachers Association for four years.

Her scholarship is high as she has been a member of the Honor Society since her sophomore year. She was often seen in the halls as a monitor.

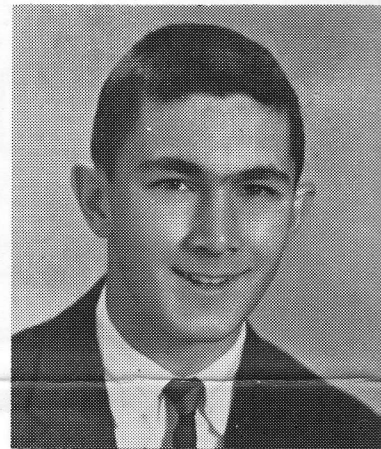
Marion will start work for the Philadelphia Saving Fund Society when she graduates and plans to attend a school which will further her education in banking and finance.

We of the Palmyrian staff wish Marion the best of luck in the future and hope she keeps up the good work.

93% OF APPLYING GRADS ACCEPTED

At the time of this writing sixty-two of Palmyra's 1959 graduates have been accepted by accredited institutions of higher education. This high figure represents 93% of the graduates who desire to enter college this fall.

The figure sixty-two also represents 38% of the entire senior class. This compares very favorably with the national percentage of high school graduates entering college. That average runs approximately 20%.



CHRISTOPHER HARLOW

Chris Harlow was chosen by the Steering Committee to speak on "We Look to the Future in Science" in the graduation ceremony tonight.

It is not surprising that Chris was chosen to be a key figure in the commencement exercises, for he has been an outstanding student at Palmyra. Last year he was sent as a delegate to Boy's State and was elected by the attending boys as Boy's State County Chairman, which is a very special honor not only to Chris, but to Palmyra High as well.

In the summertime Chris works at Holiday Lake. His hobbies include reading, sports cars, and listening to Duane Eddy records. During his four years at Palmyra, Chris has been an able basketball player and this year he also ran track. He is a member of the Boy's Varsity club. Chris is also recognized by his fellow students as one of the best-dressed boys in the high school.

Chris' plans for the future are not definite as yet, but he is seriously considering either chemical engineering or high school teaching in the fields of history (his favorite subject), or in science. He has been accepted at Juniata but has not made the final decision as to which college he will attend.

CLASS SONG 1959

Verse

We're leaving Palmyra, the school we love so well;

Our friends and our teachers have always been so swell.

Palmyra, your banner waves in our hearts today;

We'll never forget you in all we do or say.

Chorus

Dear Alma Mater, we bid adieu;

Our fondest memories, we'll cherish you.

You've given knowledge, ideals, and fame;

We'll hold ever true your name.

Graduates . . . COMMENCE

One who has completed a prescribed course of study is said to have graduated. But, is this all? It does seem a little too concise and material. Let us think in relation to the individual; ourselves. Each person has different ideas and ideals upon graduation. This is what makes graduation so unique. Take yourself; you look, dress and talk like the others around you but this is where the similarity stops abruptly.

Each individual is an entire world in himself. The mind is the producer of all thoughts, all dreams, all successes and all failures. Upon entrance into school the human garden called the mind is set for cultivation. The weather for planting is fine; the age. There are no weeds of prejudices, the seed of knowledge will grow very fast. The gardener is equipped with the finest tools and know-how; the school teacher and the school system. There will be plenty of rain, books and opinions.

The most important is an ingredient not seen or spoken. The student and teacher must have it just as the garden and gardener must, also. It is the desire to see the mind and the soul grow by providing both with the proper conditions advantageous to straight and strong growth. Just as the hearty plant gives many seeds so does the student advance by giving knowledge to others as well as advancing his own passion for success.

It was once said "What sculpture is to the block of marble so is education to the human mind and soul."